

PHILOSOPHY

Ko te ahurei o te tamaiti arahia ō tātou māhi – Let the uniqueness of the child guide our work

We believe that it is the right of the tamaiti to be cared for with aroha/love & compassion, atawhai/kindness and te rongo/peace by ngā kaiako. Whanaungatanga (connection) is nurtured through reciprocal and responsive relationships with at least one kaiako, promoting positive emotional, social and physical well-being.

Through whānau involvement tamariki make connections with their culture, language and identity. We will advocate on behalf of tamariki within the learning community ensuring the voice of the tamaiti is heard and considered when making decisions.

We believe in supporting and guiding the social and emotional development of infants, toddlers and young tamariki through manaakitanga (caring, kindness, compassion) within a respectful, nurturing, unhurried home-like environment. Child-led uninterrupted play, a sense of belonging, kindness, curiosity and well-being are nurtured. Through kaitiakitanga tamariki will nurture the natural environment alongside kaiako.

We believe that tamariki learn through play and recognise the importance of the environment to support their learning and development. Kaiako practice is intentional and attuned, taking a kotahitanga/unified approach, recognising opportunities and responding through planning and preparation of the environment. We strive to create spaces, experiences, and provocations that nurture engagement, creativity, imagination, and a sense of fun. Ako (reciprocal learning) recognises that teaching and learning is lifelong and kaiako are also learners. The abilities, needs, passions and strengths of tamariki are recognised through observation, assessment and through consultation and partnership with whānau and kaiako.

Our curriculum and practice reflect our commitment to Te Tiriti o Waitangi, with kaiako integrating the use of te reo Māori in meaningful contexts throughout the day, and through the observing of tikanga Māori. The mana of the tamaiti will be recognized and nurtured through identity, pride, inner strength and self-assurance. Cultural diversity is celebrated and honored, ensuring that the identity of all our tamariki is visible and valued within the learning community.

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